



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		K B WOMENS COLLEGE
Name of the head of the Institution		Dr. Rekha Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06546263442
Mobile no.		9431795100
Registered Email		kbw_hzb@rediffmail.com
Alternate Email		saritajhakbw.vbu@gmail.com
Address		Near Civil Court
City/Town		Hazaribag
State/UT		Jharkhand
Pincode		825301
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sarita Jha
Phone no/Alternate Phone no.	08076344896
Mobile no.	8051140448
Registered Email	kbw_hzb@rediffmail.com
Alternate Email	saritajhakbw.vbu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kbwomenscollege.in/kbwc/wp-content/uploads/2020/03/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kbwomenscollege.in/kbwc/wp-content/uploads/2020/ACADEMIC-CALENDAR-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.81	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

07-Dec-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
College Fest 'AMAZE' with the tag line LEARN-EARN	08-Feb-2020 1	1000

WITH FUN		
Industrial visit at Axis bank ltd., Bada Bazar Branch, Hazaribag-BCS Dept.	21-Dec-2019 1	21
Organised online workshop on Arbitration by Miss Kavya Singh, Senior Advocate, Delhi High Court-BCS Dept.	20-May-2020 9	20
Organised 'Digital Awareness Camp' at Oriya Hazaribag-BCA Dept.	27-Jan-2020 1	26
Organised Seminar on 'Polycystic Ovary Disease-PCOD' - CND Dept.	14-Dec-2019 1	220
Educational Tour to Excavation site Bahoranpur, Hazaribag, Jharkhand (might have been great centre of religion in Pal era)-History Dept.	07-Dec-2019 1	60
Organised webinar on 'Digital Suraksha'- BCA Dept.	17-May-2020 1	100
SAMVAAD -interaction between students, Principal and teachers	27-Jan-2020 2	300
Organised seminar on 'Prem Chand ka Katha Sahitya' to comemorate Prem Chand Jayanti	27-Jan-2020 1	83
Teacher's Day-Urdu Dept.	05-Sep-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PCE-210 Fully Automatic Blood Cell Counter	RUSA	RUSA Cell Jharkhand	2019 365	337800
Fumigator Machine (Goley)	RUSA	RUSA Cell Jharkhand	2019 365	17800
Paper Chromatography 46.57cm (100 Sheets)	RUSA	RUSA Cell Jharkhand	2019 365	9800

GST for above	RUSA	RUSA Cell Jharkhand	2019 365	65772
Five Viewsonic Projectors	RUSA	RUSA Cell Jharkhand	2019 365	366391.42
Five Inspire Board 1B278 Green Board	RUSA	RUSA Cell Jharkhand	2019 365	127517.8
Kent Water Purifier Elite Plus KR 1904044840	RUSA	RUSA Cell Jharkhand	2019 365	38500
Blue Star Water Cooler 50L.	RUSA	RUSACell Jharkhand	2019 365	46500
30KVALC 1 PH 3H-8422 Gen Set...	RUSA	RUSACell Jharkhand	2019 365	518399.99
Desktop HP280 G2 Core	RUSA	RUSA Cell Jharkhand	2019 365	526499.98
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised SAMVAAD for inspiring conversations between Principal, students and teachers for overall development of the institution on 27th and 28th January, 2020 and collected Feedback from students on overall institutional performance and their mental well being during COVID19. 2. Organised College Fest 'AMAZE' with the tag line LEARN EARN WITH FUN on 08022020 in the college premises. It groomed the leadership quality and entrepreneur skills of the students. 3. Organised Fashion Show by Fashion Designing student of Semester VI to show their Signature Style 4. Organised seminars, special lectures, workshops, skill development programmes, Educational tours, health camps, awareness camps, industrial visits etc 5. Started two new vocational programmes this session on scheduled time Post Graduate Diploma in Hospital Management Bachelors in Medical

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NIRF Participation	Nov19
Organise Industrial Visit	Garment industry regarding internal work of the company- Fashion Designing Dept on 01-08-2019 Patang's Clothing, Nawabganj Hazaribag- Fashion Designing Dept on 12-06-2019 Axis bank ltd., Bada Bazar Branch, Hazaribag-BCS Dept. on 21-12-2019 Textile Expo visit, Morabadi Maidan, Ranchi- Fashion Designing Dept. on 09-07-2019. Axis bank ltd., Bada Bazar Branch, Hazaribag-BCS Dept. on 21-12-2019
Feedback from students	From students of Semester VI, batch 2016-19 on overall institutional performance for overall development of the institution. other from students during Lockdown during COVID-19 for their mental well being.
Organise SAMVAAD- Inspiring conversations between Principal, Students & Teachers	Organised on 27-01-2020 and on 28-01-2020 having students from seven departments, their subject teachers, IQAC Coordinator and principal.
Organise skill development program	Organised online workshop on Arbitration by Miss Kavya Singh, Senior Advocate, Delhi High Court-BCS Dept. from 20 to 28-05-2020 Organised Sales Combo Presentation by Mr. Amit Saurav (All India Radio- Transmission Executive)-BCS Dept. on 01-09-2019 Organised online workshop on GST by Mr. Nikhil Jain (Chartered Accountant)-BCS Dept. from 20 to 28-05-2020 By Mr. Rajneesh Pathak, Trainer Appizume India Pvt. Ltd.-BCS Dept. on 01-05-2019 Android project training with JAVA for Sem VI-BCA Dept. from 01-05 to 30-06-2020 Organised training on Core Python Programming-BCA Dept SEM III from on 01-02-2020
Organize Fashion show	On 'Culture and Draping of India'- Fashion Designing Dept. on 10-08-2019 By SEM VI students of Fashion Designing department on their Signature Style on 08-02-2020 Under 'Ek Bharat Shrestha Bharat' Presentation on Cultural and

	Costume of Jharkhand and paired state Goa on 27-02-2020 Prepared and distributed mask during covid 19 pandemic Prepared and exhibited designer masks
Organise College Fest 'AMAZE' with motto LEARN, EARN WITH FUN	Organised on 08-02-2020 in campus. Students shown their skills on stalls and earned good amount of money after selling their product / idea and win hearts by their group work Game stalls Organise 3 D show Diet for diabetics patients-Suspicious halwa Campaign for promoting cashless India Cultural events- Nukkar natak bindi, Fashion show, Haryanvi Dance, Health check up and Counselling by students More than 15 food stalls Mehndi stalls
Organise health weeks and related activities	Nutrition week from 05-09-2019 To 07-09-2019 by Department of CND and DMLT Special Camp in village to provide nutritional knowledge to women-Home Science Dept. on 17 to 23-12-2019
Organise educational tours	Maa Bhadrakali, Itkhori and Surajkund, SEM VI Geography Dept. on 16-02-2020 Puri, Konark and Chilka lake, SEM VI Geography Dept on 25-29, Feb 2020 Excavation site Bahoranpur, Hazaribag, Jharkhand (might have been great centre of religion in Pal era)-History Dept. on 07-12-2019 the cultural museum of Mr. Bulu Imam to observe stone carvings and old relics and to the art gallery to get information about various regional arts- Sem VI History Dept. on 08-12-2019
Organise surveys	Survey of High Tech nursery at Canahary, VBU Botanical garden and Hazaribag Lake-Botany Dept. Visit to Aganwadi-Home Science Dept. on 12-11-2019 Nutritional Survey of school and Hospital-CND Dept. on 28-01-2020 Socio Economic Survey of Amritnagar (Sadar Anchal) village; Dumer village nearby NH-100; ward no. 34 of the municipal corporation Hazaribag- SEM III Geography Dept. on 04-01-2020 Socio Economic Survey of Amritnagar (Sadar Anchal) village; Dumer village nearby NH-100; ward no. 34 of the municipal corporation Hazaribag- SEM VI Geography on 20 to 21-01-2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	21-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Jul-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	System Plans, Schedules, Operates, Monitors, Reports and then again system plans. • Attendance of teaching and non teaching employees • Attendance of students • Admission and enrolment of students • Examinations • Library and Laboratory • Hostel • Finance

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and up gradation of syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Time table is prepared annually. On departmental level we divide and inform the students that which course will be taught by whom. Tutorials are taken for problems of students. Faculties take every effort to finish the syllabus on time. Internal exams are taken as scheduled by the university. Internal assessment is done transparently with examine scripts shown to students whenever possible. Inter-personal skills are enhanced through value education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Post Graduate Diploma In Hospital	01/07/2019	365	Yes	Yes

Management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Hospital Management	01/07/2019
BVoc	Bachelors in Medical Lab Technology	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Bachelors in Medical Lab Technology	01/07/2019
PG Diploma	Hospital Management	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organised online workshop on Arbitration by Miss Kavya Singh, Senior Advocate, Delhi High Court-BCS Dept.	20/05/2020	20
Organised online workshop on GST by Mr. Nikhil Jain (Chartered Accountant)-BCS Dept.	20/05/2020	20
Android project training with JAVA for Sem VI-BCA Dept.	01/05/2020	21
Organised training on Core Python Programming- BCA Dept SEM III	01/02/2020	23
TCS ION	08/05/2020	101
Digital Marketing through Google Digital Garage	03/07/2020	4
Business Analytics	Nil	1
E-Learning TATA STEEL	21/05/2020	3
Six Sigma Yellow belt	28/06/2020	2
NG Study targeting Success	29/06/2020	1

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	CND Job training at Medanta	33
BVoc	CND School and Hospital survey	44
BVoc	CND Job training at NSHM Durgapur	34
BVoc	Fashion Designing Online job training	8
BA	History Educational tour to Sanskritik Sangrahalaya	60
BA	History Educational tour to archaeological site Bahoranpur	60
BVoc	BCA Awareness camp at Oriya	21
BVoc	FD industrial visit two times	30
BVoc	BCS Industrial visit	19

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form is filled by the students. The strength and weaknesses mentioned by the students are summarised. PTM is organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees. Then proposals given by the committees are implemented for necessary action. Also strength of the college is taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Hindi	240	390	233
BA	Sanskrit	48	5	5
BA	English	200	349	186
BA	Urdu	128	92	92
BA	Economics	220	178	138
BA	History	240	429	228
BA	Sociology	250	166	132
BA	Political Science	250	356	227
BA	Philosophy	48	35	35
BA	Psychology	64	55	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6468	13	42	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	10	8	5	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is important not only because of the knowledge and skills students can learn from mentors, but also because mentoring provides professional socialization and personal support to facilitate success in graduation and beyond. In our college as student teacher ratio is high, so departmental teacher act as mentor for their students. We share our experiences and insights. We listen carefully first then ask and advice. And let them make their own decisions. We acknowledge achievements and render equitable service to all our students having varied background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6481	42	1:154

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	27	1	Nil	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hindi Honours	Sem VI	15/10/2020	10/11/2020
BA	Sanskrit Honours	Sem VI	12/10/2020	10/11/2020
BA	English Honours	Sem VI	13/10/2020	10/11/2020
BA	Urdu Honours	Sem VI	13/10/2020	10/11/2020
BA	Philosophy Honours	Sem VI	14/10/2020	10/11/2020
BA	Political Science Honours	Sem VI	14/10/2020	10/11/2020
BA	Psychology Honours	Sem VI	12/10/2020	10/11/2020
BA	History Honours	Sem VI	14/10/2020	10/11/2020
BA	Economics Honours	Sem VI	12/10/2020	10/11/2020
BA	Home Science Honours	Sem VI	12/10/2020	10/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For every program, the institution conducts one mid-term exam of 20 and 15 marks respectively for non practical and practical subjects comprising ten marks for descriptive, five marks for objective or short answer type questions and five marks are given for their participation in NSS/NCC/cultural activities/sports/attendance. Second mid-term is taken for the absentees in the first mid-term. End semester exam is for 80 marks which are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Vinoba Bhave University for conduct of Examination. We adhere to the university guidelines for the conduct of Internal as well as external Examination for both theoretical and practical papers/ subjects. We prepare Academic Calendar for our college in the beginning of every session to schedule all the events that occur in that academic year. A well planned calendar amplifies the institutions productivity systematically.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kbwomenscollege.in/kbwc/wp-content/uploads/igac/LEARNING-OUTCOME-OF-PROGRAM.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Sociology Hons	171	147	86
UG	BA	Geography Hons	149	128	86
UG	BA	Psychology Hons	38	31	82
UG	BA	Philosophy Hons	16	15	94
UG	BA	Sanskrit Hons	5	4	80
UG	BA	Home Science Hons	23	19	83
UG	BA	History Hons	166	148	95
UG	BA	English Hons	132	127	96
UG	BA	Hindi Hons	173	149	86
UG	BA	Political Science Hons	171	145	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kbwomenscollege.in/kbwc/wp-content/uploads/IQAC/2019-20/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Online workshop on Arbitration by Miss Kavya Singh, Senior Advocate, Delhi High Court	BCS Dept	20/05/2020
Online workshop on GST by Mr. Nikhil Jain (Chartered Accountant)	BCS Dept.	20/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dr. Maryam Perween, Urdu	1	0
National	Dr. Anupama Singh, Hindi	1	0
International	Mr. Sanjay Sahu, Political Science	2	5.57
National	Dr. Surendra Sinha, Commerce	1	0
National	Dr. Surendra Sinha, Commerce	1	0

National	Dr. Surendra Sinha, Commerce	1	3.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. Kiran Dwivedi	1
Dr. Sarita Jha, Maths	1
Mr. Bhushan Kumar, BCA	1
Dr. Awantika Kumari, History	2
Mr. Sanjay Sahu, Political Science	1
Dr. Anupama Singh, Hindi	1
Dr. Mukul Kumar, Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
AN analytical study on the tools and techniques of NPA management,	Dr. Surendra Sinha	Eduindex Journal Volume- 40 issue 23 month, February 2020	2020	0	0	Nil
Mahatma Gandhi Aur Laingik Samanta	Mr. Sanjay Sahu	Drishtikon Journal, Vol. 12, Issue 01, Jan, 2020, ISSN 0975-119X	2020	5.1	0	Nil
Navjagran kalin Bharat Ki Samajik-rajnitik isthiti	Mr. Sanjay Sahu	Printing Area, Issue-55, Vol-02, July 2019, ISSN 2394-5303	2019	6.039	0	Nil
Naveen Samajik Sanrachna ke Prabal Himayati	Dr. Anupama Singh	Srinkhla Sodhparak Vaicharik Patrika, ISSN 2321-290X(E) 2349-980X, Vol 6,	2019	0	0	Nil

		Issue 9, Part 1, May 2019				
Shafique Fatima Shera Ki Shayari Ka Mouzauti Inferad	Dr. Maryam Perween	Sagar-e- adab (Quar terly), ISSN 2582-3612, Jornal no.2, July to Sept. 2019, RNI No. BIHURD /2019/7803 6	2019	0	0	Nil
A critical study on the impact of PMGSY in Jharkhand state (A special reference to Hazaribag District),	Dr. Surendra Sinha	Eduindex Journal Volume- 40 issue 23 month, February 2020, ISSN 2394-3114	2020	0	0	Nil
A Critical Study on the impact of PMGSY in Jharkhand state	Dr. Surendra Sinha	Indian Research Bulletin, Vol-XXIV Issue-IV, Dec 2019-March 2020, Pg 01-10, ISSN 2348-1315 (New Delhi)	2019	0	0	Nil
Role of SLBC for the Upliftment of priority sector of Jharkhand	Dr. Surendra Sinha	JXAT Journal, Vol. XII, Issue-IV, April-2020 , Journal of XIAN University of Archite cture Tech nology, ISSN- 1006-7930	2020	3.7	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Shafique Fatima Shera Ki Shayari Ka Mouzauti Inferad	Dr. Maryam Perween	Sagar-e-adab (Quarterly), ISSN 2582-3612, Jornal no.2, July to Sept. 2019, RNI No. BIHURD /2019/7803 6	2019	Null	Null	0
Naveen Samajik Sanrachna ke Prabal Himayati	Dr. Anupama Singh	Srinkhla Sodhparak Vaicharik Patrika, ISSN 2321-290X(E) 2349-980X, Vol 6, Issue 9, Part 1, May 2019	2019	Null	Null	0
Role of SLBC for the Upliftment of priority sector of Jharkhand	Dr. Surendra Sinha	JXAT Journal, Vol. XII, Issue-IV, April-2020, Journal of XIAN University of Architecture Technology, ISSN-1006-7930	2020	Null	Null	0
A Critical Study on the impact of PMGSY in Jharkhand state	Dr. Surendra Sinha	Indian Research Bulletin, Vol-XXIV Issue-IV, Dec 2019-March 2020, Pg 01-10, ISSN 2348-1315 (New Delhi)	2019	Null	Null	0
A	Dr.	Eduindex	2020	Null	Null	0

critical study on the impact of PMGSY in Jharkhand state (A special reference to Hazaribag District),	Surendra Sinha	Journal Volume- 40 issue 23 month, February 2020, ISSN 2394-3114				
A critical study on the impact of PMGSY in Jharkhand state (A special reference to Hazaribag District),	Dr. Surendra Sinha	Eduindex Journal Volume- 40 issue 23 month, February 2020, ISSN 2394-3114	2020	Nill	Nill	0
Mahatma Gandhi Aur Laingik Samanta	Mr Sanjay Sahu	Drishtikon Journal, Vol. 12, Issue 01, Jan, 2020, ISSN 0975-119X	2020	Nill	Nill	0
Navjagra nkalin Bharat Ki Samajik-rajnitik isthiti	Mr Sanjay Sahu	Printing Area, Issue-55, Vol-0 2, July 2019, ISSN 2394-5303	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	20	4	Nill
Presented papers	1	8	Nill	Nill
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwada	NSS	6	50
International Womens Day	NSS	7	60
Making and distribution of mask in neighbourhood by volenteers	NSS	2	5
Corona Awareness through posters	NSS	2	5
Webinar on Chuppi toroovt., Swastha raho-	NSS UNICEF Jharkhand Govt	2	Nil
Workshop on Swachhata Action Plan	Mahatma Gandhi National Council of Rural Education	1	Nil
Swatantra Bharat Quiz	NSS by Ministry of Defence	2	7
Webinar	NSS Youth Affairs And Sports and yuva	2	6
Tree Plantation	NSS	6	30
Fit India Movement	NSS	6	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Surabhi Verma Fights for Best Cadet (Hazaribag group) in NCC	First prize of Rs 4500/-	NCC	1
Ridhi Gupta Fights for Best Cadet (Hazaribag group) in January 2020	Selected for First prize of Rs 4500/-	NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Swachh Bharat	NSS	Swachhta Pakhwada in college campus	6	50

Awareness	NSS	Special Camp at Sawant Inter College, Khapariyawan	6	50
Awareness	NSS	Constitution Day	5	60
Health Awareness	NSS	Poshan Pledge in Room no. 2	2	50
Health Awareness	NSS	Lecture on Nutrition in room no. 1	5	50
NSS	NSS	NSS Swarn Jayanti in room no. 1	2	Nil
Health Awareness	NSS	Poshan Rally from college campus to nearby chowk	6	89
Swachh Bharat	NSS	Swachhta Abhiyan at college garden	5	35
Go Green Campus	NSS	Tree Plantation in college campus	6	30
Swastha Bharat	NSS	Fit India Movement in seminar hall	6	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Android Project training with JAVA	Briztec Info System	01/05/2020	30/06/2020	23
Temporary	Job Training	Medanta Hospital Ranchi	09/09/2019	29/09/2019	33

Temporary	Online Job traing	National School of Hotel Management, Durgapur	04/06/2020	29/06/2020	34
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.20.02.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42151	1362683	1601	520413	43752	1883096
Reference Books	1403	Nil	Nil	Nil	1403	Nil
e-Books	Nil	Nil	164300	5750	164300	5750
e-Journals	Nil	Nil	6000	5750	6000	5750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	2	6	2	2	3	610	0
Added	5	0	0	0	0	0	0	0	0
Total	105	2	2	6	2	2	3	610	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.49	14.42	3.2	3.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is a constituent unit of Vinoba Bhave University. College prepare its budget for new as well as old facilities, repairs and maintenance and place it in university finance committee for its approval. LABORATORY: The laboratory equipments, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. LIBRARY: For maintenances of library infrastructure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the colleges. SPORTS: The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sports committee. COMPUTERS: The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of the colleges and the administrative office of the college. CLASSROOMS: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every

semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are apprised of the requirements. The purchase committee makes the purchases after approval from the Principal

<https://www.kbwomenscollege.in/iqac.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Distric Welfare Office, Hazaribag	3948	1265
Financial Support from Other Sources			
a) National	Maulana Azad Education Foundation, Ministry of Minority Affairs, GOI	Nil	Nil
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Job training at Medanta hospital , Ranchi by CND for Sem V	09/09/2019	33	Medanta Hospital, Ranchi
Organised online workshop on Arbitration by Miss Kavya Singh, Senior Advocate, Delhi High Court-BCS Dept.	20/05/2020	20	Senior advocate, Delhi High Court
Organised online workshop on GST by Mr. Nikhil Jain (Chartered Accountant)-BCS Dept.	20/05/2020	20	CA
Job training at NSHM, Durgapur	04/06/2020	34	NSHM, Durgapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	OS System Bajaj Capital for Customer Relation SupportWipro Software Trainee, Ranchi Internship offered to students in Orient Craft Quality Department, Ignite Programme for selection as a software developer, Anokhi Organisation, Thernomstore Bengaluru,	59	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	100	UG	BA/BSc/BCom/BVoc	VBU/RU/Other univ of Jharkhand	BEd

2020	600	UG	BA/BSc/BCom/BVoc	VBU, Other Univ In Jharkhand	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho,	Inter College Kho-Kho, V.B.U.	13
Athletics Championship	Inter College Athletics Championship	13
Cross Country Race	Inter College Cross Country Race, V.B.U.	4
Elocution	Inter University Youth Festival	1
Debate	Inter University Youth Festival	2
Skit	Inter University Youth Festival	6
Classical dance solo	Inter University Youth Festival	1
Group Dance (Indian)	Inter University Youth Festival	10
Classical vocal solo	Inter University Youth Festival	1
Group song (Indian)	Inter University Youth Festival	5
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	16	National	3	13	Nil	Riya Sri vastava, Sulekha Anand
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The previous term of Student Council its representation is over. And the election is not held till date.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution is a constituent unit of Vinoba Bhave University, which functions under the control of the Vice Chancellor of the University. Power of running our college is given to our principal. There are different statutory and non-statutory committees which gives suggestions for the overall development of the college including Teaching- Learning process and administration of the college. The constitution of these committees consisting of faculties from various departments, feedback taken from the students and organising Parent teacher meeting indicates decentralization and participative management of all stake holders for the betterment of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Rules and regulations for admission by the university and state govt. are strictly followed by the college. • The admission is through the Chancellor portal partly online up to the third list. According to the list student had to be physically present during the admission.
Industry Interaction / Collaboration	Faculty member attends various FDP's, interact with eminent national and international academicians, discuss their works and recent development in the field of their research topics and publishes their work in reputed journals.

Human Resource Management	Students are encouraged to participate in sports, cultural activities, field tours, quizzes, debates, workshops etc. • Faculty members are encouraged to participate in trainings, workshops and faculty development programs. Students are encouraged to do online short term courses/ job trainings
Library, ICT and Physical Infrastructure / Instrumentation	Books are purchased for library on the recommendation of concerned faculty of the subjects as per funds available• Classes started in New Science Block having a BCA Lab with Wi-Fi facility Outdoor stadium is about to complete. Construction under CSR scheme . Proposal of New Arts block is already sent and related procedures have been completed at college end. Equipments are purchased on the recommendation of purchase committee when fund is available as per need. ICT Facility is improved every year as per fund availability according to need.
Research and Development	The academic development of the faculty is continuously facilitated by encouraging them to attend orientation course/ refresher courses/ faculty development programmes/ short term courses etc. Duty leave provided to attend the above according to service rules. Encouraged to present papers in seminars, symposia, conferences etc and to publish their papers in reputed national and international journals. to publish curriculum based books
Examination and Evaluation	Session mid-term exams are held, and the progress is measured through continuous internal assessment which is based on examinations, class room interaction, attendance etc. External exams are taken under the supervision of the University. Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation through University. • Evaluation and setting of exam papers of own as well as other University by our teachers. • Teachers appointed as external examiners.
Teaching and Learning	Well furnished Laboratory in new science block is used since January 2019 after its inauguration. • Field tours are organised by Geography dept. and CND dept. • Enrichment of library.

	Organised college fest. Organised Samvaad sessions-interaction between students, teachers nad principal. For practical learning botanical garden is made. started vermi composting. Educational tour to Puri by Geography dept. Job training provided to students. Planning for short term courses.
Curriculum Development	Curriculum designing and development is decided by our university. • Principal and heads of various departments are members of Academic bodies of our University and they contribute regularly towards curriculum enrichment and development. Introduction of vocationla courses BMLT and PG diploma in Hospital Management

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development :College is planning for complete office automation Library has already been automated by the use of KOHA software
Administration	College uses automated PFMS a web based online software application for RUSA for tracking funds released and for reporting of expenditure at all levels of Programs implementation.
Finance and Accounts	Payment of work orders is done through PFMS according to govt. guidelines.
Student Admission and Support	Applications are submitted online as per centralised admission portal. Forms can be downloaded for admission in Vocational courses from website
Examination	Details of exam dates, results can be seen on university website Admit cards can be downloaded from university websites

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course in Urdu at HRDC, Ranchi	1	19/08/2019	01/09/2019	14
FDP	1	22/05/2020	28/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, GLIC, Loan Facility from PF	PF, Gratuity, GLIC, Loan Facility from PF	Scholarship from Welfare Department (EKalyaan and minority scholarship)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial internal audit every year by CA but not done this year due to Covid.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meet organised for their suggestions. PTM is organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees. Then proposals given by the committees are implemented for necessary action. Also strength of the college is taken into consideration for further up gradation.

6.5.3 – Development programmes for support staff (at least three)

Periodical and annual meeting of all support staff Encourage mentoring Task rotation and ensure regular conversation Supportive atmosphere

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Vocational courses BMLT and PG Diploma in Hospital Management (PGDHM) this year, BCA and Bachelor in Fashion Designing started last to last year successfully and Bachelor of Secretaryship (BCS) course started last session 2. Science Block: A fully furnished Science block is inaugurated by Honourable Chancellor of Jharkhand and now it is being used for beneficiary of Science and Vocational course students particularly and by other students occasionally 3. More smart classes and ICT based teaching 4. Started IGNOU centre in our campus last year to bring students willing to complete a course without burning a hole in their pockets and drop out students at the convenience of their location at par with regular graduates. This year our centre got best study centre award for its outstanding contribution to the growth of ODL System in general and IGNOU in Hazaribag in particular. Catering to a large section of economically and socially deprived students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organised College Fest AMAZE with tag line LEARN, EARN WITH FUN	08/02/2020	08/02/2020	08/02/2020	1000
2019	Participation in NIRF	01/11/2019	01/11/2019	01/11/2019	Nil

2019	Started new vocational degree course BMLT by upgrading DMLT	Nil	01/07/2019	Nil	50
2019	Started successfully PG Diploma in Hospital Management	Nil	01/07/2019	Nil	13
2020	Started SA MVAAD- Interaction between Students, Teacher and Principal	Nil	27/01/2020	28/01/2020	300
2020	Timely submission of AISHE	01/05/2020	01/05/2020	Nil	Nil
2020	Online TCS training courses by students	Nil	Nil	Nil	101

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	08/03/2020	08/03/2020	143	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water harvesting • Solar light campus and Solar panel in Hostel • Usage of LED bulbs • Trees are planted every year inside and outside the campus • Environmental and public health, Environmental study are introduced as a SEC paper in the UGC CBCS curriculum • Variety of awareness programmes on nature, pollution-control and health and hygiene on COVID are conducted by NSS and CND department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	30/04/2020	5	Mass making and distribution	Public health, our responsibility	30
2019	1	1	12/11/2019	1	Nutritional survey	Public health hygiene	25
2020	1	1	04/01/2020	5	Socio economic survey	Practical education	1656
2020	1	1	28/01/2020	1	Nutritional Survey of school and Hospital-CND Dept. Nutritional Survey of school and Hospital-CND Dept.	Health and hygiene	47
2020	1	1	17/05/2020	1	Digital awareness camp at Oriya	Digital Awareness from e frauds	100
2020	1	1	28/01/2020	1	Run for Diabetes	Awareness	47
2019	1	1	07/12/2019	1	Educational Tour to Excavation site Bahoranpur	Archaeological practical knowledge	60
2019	1	1	07/09/2019	1	Health camp	Preventive check up and counseling	52
2020	1	1	05/06/2020	1	World environment day	Green and clean environment	80

						nt	
2020	1	1	09/04/2020	4	Food Distribution to 35 families every thursday upto four weeks	Humanitarian value	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Jharkhand University Act 2000	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Participation in cultural activities, sports, NSS, NCC programs	Nil	Nil	100
Celebration of National festivals	Nil	Nil	150
Yoga day	21/06/2020	21/06/2020	150
Nukkar natak	08/02/2020	08/02/2020	1000
Skit on EBSB paired state Goa	27/01/2020	27/01/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water harvesting • Tree plantation to mark special occasion • Complete ban on use of plastic • Use of Solar panel on the hostel roof top • Consumption of less energy by use of LED bulbs. Clean and green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>BEST PRACTICE -I Title of practice: Enriched Facilities for sports, games, NSS and NCC Objectives: Participation of students for development of physical and mental fitness and humanity in general. To offer opportunities to students to engage in both recreational and competitive sports within the campus and outside campus. To identify and nurture student with talents related to sports. To provide opportunity for qualified student to take part in Inter college level, Inter University level, Inter State Level and National level competitions and events. To enable students to opt sports as a career. The context: The college has two units of NSS and provision for NCC too. The college gives much importance to sports in education and provides excellent facilities for various sports and games like kabaddi, kho-kho, Athletics, Archery, Badminton, Volleyball, rifle shooting, Cross Country race, Football Cricket. Students are encouraged and motivated to participate in various games and sports. For safety and physical fitness students are also encouraged to participate in Zudo and Karate. Training for this is given by proper trainer in</p>
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morning hours in college campus. Sports facilities: The campus has the following facilities for both recreational and competitive use by the students:

- Large playground which caters to the sports activities of the college. The power grid India has taken up this ground to develop it as outdoor stadium.
- There is one indoor stadium with all facilities.
- There is one basketball court and one volleyball court.
- Facilities for indoor games like carom, chess, badminton, table tennis.
- A Gymnasium with all necessary facilities.
- The college provides sport uniforms and shoes to students athletes and sports team to represent the campus in and off campus competitions.
- The college provides all types of kits to the for training purposes and competition all round the year.
- Outdoor stadium is under construction under the CSR scheme.

Sports programmes offered: The sports programmes offered by the college are -

- Archery
- Badminton
- Volley ball
- Basketball
- Cricket
- Cross country race
- Kho-kho
- Kabaddi
- Athletics Training for sports programmes:

•PTI gives regular training to the students for various sports programmes. Sports Scholarship: The college gives full support to its players to get district level sports scholarship from the District welfare department. The college also give full free ship to all its players. Relaxation in admission: Players with good performance are given relaxation in cut off mark percentage for admission in bachelor course. Evidence of Success: The evidence of success is the outstanding performance of the students in various sports programmes is as follows Inter College Cross Country Race, V.B.U. RUNNER UP Inter College Kho-Kho, V.B.U. WINNER Inter College Athletics Championship RUNNER UP Resources required: There is only one PTI to train student for various games.The college requires more trainers for different games. BEST PRACTICE - II Title of practice: Facilities for achieving educational goal Objectives: To provide facilities to the students in achieving their educational goal. To provide financial assistance and educational support to students from disadvantaged community, minority community and economically weaker section of the society. It is a policy of the State Government, which is practiced by the college with highest priority. The Context: The college is the single Women's College in the North Chota Nagpur region, which caters to the demands of providing higher education to girl students coming from nearby rural areas. Most of the students coming from an agricultural family background, disadvantaged community, minority community and economically weaker section of the society seek higher education in this college. The Practice: Some reflections of the strategies adapted to which access to higher education to a wide range of students coming from rural community disadvantaged community, minority community and economically weaker section of the society are mentioned below. Relaxation in fee: All the girls enrolled in the college are exempted from tuition fee as per the government policy prevalent in the state of Jharkhand. Miscellaneous fees (Admission, Development, Library, Building, Registration etc.) which are deposited by the students of ST, SC, OBC (Excluding Creamy Layer) in the college are fully refundable by District Welfare Department in the Bank A/c of the students. Reservation of seats for admission of SC/ST/OBC students: During admission the SC, ST, OBC students get reservation of 10, 26 and 14 respectively of the total seats available in the course. Physically disabled students are given due consideration in the admission process which is 3 as per policy of the Jharkhand Government. No. of students enrolled SC ST OBC MM GEN 2019-2020 are 757 270 4606 1169 848 Relaxation of cut off marks percentages in admission for SC/ST/ students: The college provides relaxation in the cut-off marks percentages at 2 stage for SC/ST students for admission in bachelor courses to be studied against their reserved seats. Provision of hostel for SC and ST student:Hostel no.1 and hostel no. 2 for general students having intake of 70 seats. There is separate Hostel for SC and ST students in the college campus each with an intake capacity of 50 and 100 students. Scholarships: Welfare and Government scholarships are given to SC, ST, OBC and minority students. The college administration is very prompt and gives special support

so that these students could get scholarship in time. Evidence of success: Evidences of success of this practice are: Max no. of students applied for Scholarship in 2019-2020 SC ST OBC MM total 3948 students. The scholarship amount is deposited directly in the students account by District Welfare department from the year 2013-14. Scholarship amount disbursed Scholarship 2019-2020 Amount Dr. Manju Das Merit cum poverty scholarship for Eco. Hons. Deptt. Due 2000/- There is a tendency to choose a combination of History, Sociology and Hindi among large no. of students, resulting in crowd of students in these Subjects which some time becomes unmanageable. To fulfil the resources required for this practices Ad-hoc teachers have been appointed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kbwomenscollege.in/kbwc/wp-content/uploads/IQAC/2019-20/7.2.1.xlsx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We focus and emphasize on all round development of women by empowering them with quality knowledge by enhancing their participation in cultural activities and in sports by ensuring that we are equipping them with necessary skills by teaching them universal values and ethics by enhancing their social -emotional development by their cognitive development by their character development So that they leave us as well rounded, successful and competitive citizens of tomorrow.

Provide the weblink of the institution

<https://www.kbwomenscollege.in/iqac.aspx>

8.Future Plans of Actions for Next Academic Year

Cycle stand for students Activating Swayam Portal for students and teachers Planning to register institutional alumni Start short term courses on Tally, GST etc Organise workshops for theatre, collage, painting etc Up-gradation of language lab Enrich library with quality books Organise seminars/ special lectures Conduct green audit for our campus Start PG in History from coming session Proposal to start PG in Hindi and Commerce Solar panel installation for alternate energy Speed up the process for the New Arts Block proposal Job training for sttudents MOUs with industries / companies Print newsletter